

**Notes of the
Twenty-seventh Meeting of the Commission on Children**

Date : 5 March 2026
Time : 3 p.m.
Venue : 5/F, West Wing, Central Government Offices, Tamar

Present

Chairperson

Mr KK Chan

Chief Secretary for Administration (CS)

Vice Chairperson

Mr Chris Sun

Secretary for Labour and Welfare

Ex-officio Members

Prof Lo Chung-mau

Secretary for Health (S for Health)

Miss Alice Mak

Secretary for Home and Youth Affairs

Mr Raistlin Lau

Under Secretary for Culture, Sports and
Tourism

(on behalf of Secretary for Culture, Sports
and Tourism)

Dr Jeff Sze

Under Secretary for Education

(on behalf of Secretary for Education)

Dr Ronald Lam

Director of Health (DoH)

Mr Wilson Kwong

Assistant Director (3)

(on behalf of Director of Home Affairs)

Ms Wendy Chau

Assistant Director

(Family & Child Welfare)

(on behalf of Director of Social Welfare)

Ms Yolanda Yu

Chief Superintendent of Police

(Crime Support) (Crime Wing)

(on behalf of Commissioner of Police)

Non-official Members

Ms Karin Ann
Mr Chan Kin-ping
Miss Anna May Chan Mei-lan
Mrs Jennifer Cheng Yu Ngar-wing
Prof Eric Chui Wing-hong
Ms Kathy Chung Lai-kam
Ms Heidi Hui Sim-kiu
Dr Kevin Lau Chung-hang
Ms Joyce Lee Yuen-sum
Ms Yolanda Ng Yuen-ting
Ms Cindy Pun Siu-fung
Mrs Chandni Rakesh
Dr Tang Chun-pan
Dr Winnie Tso Wan-yee
Mr Alan Tsoi Ka-lun
Dr Rizwan Ullah
Ms Donna Wong Chui-ling
Ms May Wong May-kwan
Ms Grace Yu Ho-wun

Secretary

Mr Kevin Li

Principal Assistant Secretary for
Labour and Welfare (Children)

In attendance**Chief Secretary for Administration's Private Office**

Ms Almaz Leung	Administrative Assistant to CS
Mr Nick Choi	Press Secretary to CS
Ms Joyce Li	Political Assistant to CS

Labour and Welfare Bureau

Ms Alice Lau	Permanent Secretary for Labour and Welfare
Mr Fletch Chan	Deputy Secretary for Labour and Welfare (Welfare)1
Ms Selina Leung	Chief Executive Officer (Children)

Department of Justice

Mr Loh Vernon

Senior Assistant Solicitor General
(Human Rights)

Education Bureau (EDB)

[For item 4 only]

Ms Anita Ho

Ms Stephanie Law

Ms Mandy Leung

Principal Education Officer
(Curriculum Development)2 (PEO(CD)2))
Chief Curriculum Development Officer
(Moral, Civic and National Education)1
Senior Curriculum Development Officer
(Moral, Civic and National Education)1
(SCDO(MCNE)1))

Department of Health (DH)

Dr Chuang Shuk-kwan

Dr Angel Ng

[For item 3 and 4 only]

Consultant Community Medicine
(Family and Student Health)
Senior Medical & Health Officer
(Student Health Service)3 (SMHO(SHS)3)

Hong Kong Police Force (HKPF)

Ms Yvoone Tam

[For item 4 only]

Chief Inspector of Police (Family Conflict
and Sexual Violence Policy Unit)

Members absent with apologies**Ex-officio Members**

Ms Melissa Kaye Pang

Dr Eliza Chan

Chairperson of Family Council

Chairperson of Women's Commission

Non-official Members

Mr Tony Tse Tsz-fung

Mr Gary Wong Chi-him

Item 1: Confirmation of the Notes of the Twenty-sixth Meeting held on 3 September 2025

The draft notes of the 26th meeting were circulated to Members on 20 October 2025 and no comment was received. The notes were confirmed without any amendment.

Item 2: Matters Arising

2. There were no matters arising from the last meeting.

**Item 3: Use of Screen Products by Children
[Paper No. 2/2026]**

3. On CS' invitation, SMHO(SHS)3 of DH briefed Members on the local situation and health effects of children's use of electronic screen products in Hong Kong, recommendations for healthy use of internet and electronic screen products, and DH's promotional work.

4. Members appreciated DH's initiatives for the healthy use of internet and electronic screen products of children, especially the establishment of the Advisory Group on Health Effects of Screen and Social Media Use for Children and Adolescents (Advisory Group). Their views and suggestions were summarised as follows -

- (a) Parents should make good use of electronic devices for children's learning with proper guidance. The Government could also promote other healthy activities as alternatives for children.
- (b) Parents might encounter challenges in guiding their children to use social media and electronic devices appropriately. The Government could provide support to enhance parents' and children's skills in using such products.

- (c) Through online and screen activities, young people experiencing mental health issues could achieve some sense of satisfaction which could help bring about positive impact to their growth. More community support and resources should be made available to them.
- (d) DH's data from the annual health assessments of primary and secondary students could help identify students' health issues and support schools in formulating tailored health promotion measures to suit students' needs. The aggregated data collected could also serve as useful reference for updating the relevant health guidelines and recommendations.
- (e) Enhancing the digital literacy of children and young people through cross-departmental collaboration could effectively mitigate the risk of excessive screen time and social media addiction.
- (f) The Advisory Group could be invited to share with Members on the updated health recommendations regarding screen and social media use.

5. CS highlighted the Action Plan on Weight Management (Action Plan) recently launched with a view to building a healthy and vibrant city. S for Health added that the Action Plan aimed to address the rising prevalence of obesity and overweight. Cross-departmental collaboration and multisectoral efforts would be required to strengthen health education and promotion. The Advisory Group would also focus on the health impacts of screen and social media use, and the findings would be used to update the relevant health recommendations.

6. DoH supplemented that the Advisory Group would make reference to the latest medical and scientific evidences worldwide and update the health recommendations for children's use of screen. DH would brief Members on the updates and findings once recommendations were formed. Moreover, under the Whole School Health Programme, individualised reports with tailored recommendations and suggestions on health promotion measures would be compiled for each participating school, with a view to improving overall students' health.

Item 4: Sex Education for Children
[Paper No. 3/2026]

7. On CS' invitation, representatives from EDB, DH and HKPF briefed Members on an overview of the Government's implementation of sex education and associated support measures.

8. Members recognised the Government's inter-departmental collaboration and collective efforts, in partnership with parents and all sectors of society, to implement sex education as a key component of values education. Their views and suggestions were summarised as follows –

- (a) Sex education should be strengthened by introducing targeted support measures for non-Chinese-speaking (NCS) students, as well as students with special educational needs (SEN) and disabilities.
- (b) “Consent education” should be incorporated into local sex education to help children develop an understanding of personal boundaries, bodily autonomy and mutual respect at an early age. Coaching for parents and family-based programmes could be developed to promote the positive use of online tools and social media.
- (c) In view of the rising cybersecurity concerns and pervasive indecent pop-up advertisements in mobile applications, online safety courses for secondary students could equip them to identify sexual grooming and harmful content. Regulations governing obscene and indecent pop-up advertisements in educational mobile applications might be required.
- (d) Training for professionals working with children, alongside parent education, would be essential to enhance their awareness and sensitivity to societal influences on children's sexual concepts, fostering stronger relationships with children that enabled them to seek help and guidance promptly.

9. In response, SCDO(MCNE)1 of EDB stated that the Values Education Curriculum Framework (Pilot Version) (2021) would apply to all secondary and primary schools (including special schools), covering students with SEN. Teachers would be encouraged to adapt and develop their school-based curriculum (including sex education), modify learning and teaching strategies to cater for the diverse learning needs of students. For NCS students, while proper values and attitudes, such as respect for others, empathy, benevolence, etc. had been emphasised, the importance of setting appropriate boundaries in teacher-student and peer relationships were clearly spelt out to integrate values of different religions and ethnic groups. Communication between parents and school could be further enhanced, for example, through conducting home visits, to strengthen mutual trust as well as understanding, and promote greater engagement and support in implementing sex education.

10. PEO(CD)2 of EDB added that EDB had been focusing on strengthening sex education, life education, media and information literacy, as well as digital education. The final version of the Values Education Curriculum Framework would be announced in the 2025/26 school year whereas the Blueprint for the Development of Digital Education in Primary and Secondary Schools (the Blueprint) was expected to be released this year. The Blueprint would outline the directions and strategies for implementing digital education, including enhancing students' literacy and skills on artificial intelligence, as well as strengthening their proper values.

Item 5: Reports of the Working Groups (WGs)
[Paper No. 4-5/2026]

11. The reports of the WG on Child Protection and the WG on Promotion and Public Engagement were circulated to Members for information prior to the meeting. The Secretariat had not received any view on the reports from Members.

Item 6: Any Other Business

12. There being no other business, the meeting ended at 4:50 p.m.

**Commission on Children Secretariat
April 2026**